# VRUNDAVAN

## INSTITUTE OF NURSING EDUCATION

### BASIC B. SC NURSING DEGREE COURSE

(Approved by Indian Nursing Council, New Delhi & Goa Nursing Council, Goa)

Affiliated to Goa University & Supported by Bhagirathi Surya Naik Memorial Trust

# PROSPECTUS




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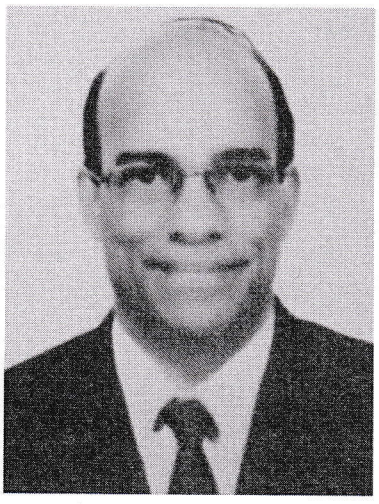
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# MESSAGE

Nursing is a calling, for service to humanity. If the mother is considered as the first nurse in the world, all the caring and nurturing qualities of a mother should be reflected in a nurse. The objective of nursing revolves around nurturing, caring & rendering health services to an individual, family & community. Bhagirathi Surya Naik Memorial Trust, a service oriented society took a bold step to achieve this objective & that is how VRUNDAVAN INSITUTE OF NURSING EDUCATION became a reality in the year 2005.

I am happy to invite young candidates to the noble profession of nursing which will ensure them a bright future, economic security, job satisfaction and a good standard of living. I am sure this step will help to reduce the problem of unemployment in our state and the institute will encourage young aspirants to pursue their academic and social goals with zeal.



**DR. DIGAMBAR NAIK**
Bhagirathi Surya Naik Memorial Trust

## I. Philosophy of the Organization

Excellence in deliverance of health care services at affordable and reachable means being the fundamental belief, the management of Bhagirathi Surya Naik Memorial Trust envisaged a need for professionally qualified work force to match the rapidly changing Medical Technology.

Nurses play a pivotal role in the Health Care System. Nursing, a Health Science discipline requires creativity in its delivery. The art of nursing lies in the application of concepts and principles of nursing theory to the design of individualized care using the nursing process. The essence of nursing is to provide evidence based care to clientele in the performance of those activities that contribute to prevention of illnesses, promotion of health, resolution of illness, or end of life.

Nursing is a calling, a calling for service to humanity. The objective of Nursing revolves around nurturing, caring & rendering health services to an individual, family and the community at large. Bhagirathi Surya Naik Memorial Trust, a service oriented society, took a wise step to achieve this objective and that is how Vrundavan Institute of Nursing Education became a reality in the year 2005.

Vrundavan Institute of Nursing Education, a centre for academic excellence, is an established machinery to generate such highly qualified professionals needed for the delivery of high tech health care services. Education and learning is a continuous process involving cognitive, affective, and psychomotor skills. Personal growth and self-discovery in the learning process are enhanced in a conducive environment that stimulates curious examination of world. The process of learning involves student teacher partnership and co-operation in meeting student and program goals. The faculty provides learning opportunities and guidance appropriate to personal and professional growth.

Young, talented and well-crafted professionals do not only earn the recognition in society but also have job satisfaction, and good standard of living. Economic stability coupled with boost for one's self esteem: self-reliance and integrity makes a pathway to accomplish the purpose in life.

Management endorses a promising future for young aspirants who wish to pursue higher studies in a chosen profession.

## II. GOALS

- Educate and empower a diverse population of graduate nurses for professional nursing practice irrespective of the caste, creed and religion in a variety of settings.
- Contribute to scholarly development of profession through integration of theory, research and clinical Practice.
- Provide an educational foundation to promote self-reliance, cultural competence, ethical sensitivity, leadership and lifelong learning in nursing profession.
- Contribute towards global improvement of health care through individual, collaborative and interdisciplinary efforts.
- Provide an environment and infrastructure that support academics, scholarly publications, research and health care services.
- Provide a mechanism for continuous program assessment, evaluation and improvement.
- Attract and retain the best professional talents through continuous professional and personal development, rewards & honors for excellence.

### Organizational Objectives

1. To provide opportunities to modern day generation to function as responsible citizens.
2. To equip students to be self-reliant, confident and economically independent.
3. To enhance quality of life for the people of all sections of the society.
4. To provide professional education programs in order to enable students to take newer challenges in the ever changing world of today.

## III. Introduction

Vrundavan Institute of Nursing Education located at Colvale, Goa is owned and managed by Bhagirathi Surya Naik Memorial Trust and is affiliated to Goa University, Goa. Dr. Digambar Naik is the founder Chairman of this trust. The college offers 4 years B. Sc Nursing Degree program recognized by Goa Nursing Council, and Indian Nursing Council. Qualified and experienced faculty in Nursing plans and implements the education program based on the guidelines provided by Indian Nursing Council and the University. The program encompasses class room teaching, a supervised clinical practice, community health nursing programs, attitude & value building having multi- dimensional approach.

- **Class Room Study:**
  Taps, the cognitive domain: enables students to develop basic concepts in Nursing, Medical Sciences and Humanities using modern teaching techniques.

- **Hands on:**
  A supervised clinical practice: complements theory with practical knowledge for developing professional skills. The students are placed in various clinical specialty areas in the health care organizations under the able guidance of well qualified nursing faculty to achieve greater degree of patient care skills.

- **Beyond Hospital:**
  Community Health Nursing: a community based program involves rendering health care services to under-privileged section of the society using preventive, promotive, curative and rehabilitative model for nursing practice. The students are exposed to rural as well as urban areas for Primary Health Care Services offered by the Government establishments.

- **Experiential Learning:**
  Out of the Class Room Exercises: Attitude development, value building and self-development, an 'Add On Program' is formally and informally inculcated into the students through various curricular and extracurricular activities.

To sum up, the undergraduate nursing program is directed to the development of critical thinking abilities and competencies in practice of professional nursing general and midwifery as envisaged in National Health Policy 2002.

The program prepares the graduates to be exemplary citizens by following code of conduct and professional ethics at all times. Besides, Attitude Development and value Building crystallizes the persona of students and grooms them to earn special recognition as a member of professional fraternity.

## Scope:

On completion of undergraduate program in nursing, the student qualifies for 1st level position as a professional nurse in any health care organization, educational establishment and/or community health care agencies.

- The candidate also qualifies for an entry into post graduate program in Nursing or specialized short-term courses in the clinical specialty areas of her/his choice.

- With increase in demand for well qualified professional nurses overseas, the students, after fulfilling the pre-requisites, qualify for placement abroad.

- The choices available for carrier development are;
  a) Military nursing
  b) Clinical specialization
  c) Research in nursing
  d) Nursing administration
  e) Nursing education

## IV. The Philosophy of the Nursing College

We, the staff of Vrundavan Institute of Nursing Education believe that rendering services to human being is multifaceted. We believe that each clientele being unique requires individualistic approach using comprehensive nursing care model.

We believe that quality of nursing service is co-related with the standard of nursing education based on sound educational principles. We recognize that the formal education is a means of laying foundation for professional nursing practice.

Education is a process of refinement in consciousness which is reflected as change in behaviour. It is enhanced by incorporating knowledge from medical, behavioural, biological and physical sciences in the context of sequentially planned structured curriculum and conducive learning environment.

We also believe that each individual student has one's own persona and that each one varies in his/her capabilities, interest, cognitive abilities and skills. And that, each one has potential to grow on the life continuum. We as teaching faculty acknowledge and accept our responsibilities to provide maximum opportunities to students for their professional, psycho-social, physical, and life skill development.

It is obligatory on our part as teaching faculty in nursing to guide our students to take pride in upholding and promoting nursing profession.

## V. Aim

- To prepare graduates to assume responsibilities as competent professional nurses and/or midwives in providing promotive, preventive, curative and rehabilitative services.
- To prepare graduates to function as responsible health team members with beginning proficiency for leadership either in delivery of health care systems, education establishment or community based programs.

## VI. Objectives

The Vrundavan Institute of Nursing Education takes pride in developing a nurse who;

i) is professionally skilled to provide need based health care services to clientele either in the hospital or community.

ii) provides delivery of health care services based on problem solving approach using nursing process as a model.

iii) demonstrates competency in providing nursing care based on concepts and principles of behavioral, biological, physical and medical sciences.

iv) practices and advocates others to strictly adhere to standards in delivery of nursing services.

v) demonstrates responsibility and accountability in promoting standards of nursing practice.

vi) assumes greater leadership role in health care settings.

vii) is aware of moral and ethical values and practices them in her personal and professional life.

viii) critiques nursing research studies in various settings and utilizes the research findings to improve patient care.

ix) is capable of seeking opportunities for continual growth as a professional, person and citizen.

## VII. Criteria for Admission & Entrance Examination

### Eligibility and Admission:

To be eligible for admission to the B. Sc Nursing Programme:

1. A candidate must have completed 17 years on 31st December of the year in which admission is sought. The maximum age limit for admission shall be 35 years or as prescribed by the Indian Nursing Council from time to time.

2. A candidate must have appeared and obtained a valid score/rank at the National Eligibility cum Entrance Test (NEET) UG conducted by the National Testing Agency (NTA). The minimum eligibility criteria and minimum qualifying valid scores as prescribed by regulatory authority guidelines, for merit list preparation, based on NEET UG, shall be applicable.

3. A candidate should have passed HSSC (qualifying exam) and must have obtained a minimum of 45% marks in subjects of Physics, Chemistry, Biology taken together and passed in English individually for General category and a relaxation of 5% shall be applicable for candidates belonging to SC/ST and OBC (non- creamy layer category).

4. A candidate shall be medically fit.

The B. Sc Nursing Programme shall be for four years duration (8 semesters) with Choice Based Credit System (CBCS).

**The prospectus is available on website: www.dte.goa.gov.in of the Directorate of Technical Education - Goa**

## VIII. Policies regarding Admission

1. Annual intake of the student will be 50 (subjected to GNC) + 05 EWS seats.
2. Preference will be given to local candidates and those who have studied in English medium in the school.
3. All the candidates admitted to the course will have to undergo medical checkup on payment of fees, prescribed by the institution. The candidate should be declared medically fit before joining the course and also while in program, annually. A medically unfit candidate will not be allowed to join the course /continue the course.
4. It will be mandatory for the students to get immunized against infectious diseases at the time of entry into the programme and or whenever necessary.

### Eligibility

As per the University protocol, a candidate seeking admission for the first time in Goa University shall be required to get eligibility certificate from the university, the admission of the candidate shall be provisional till the eligibility is approved by the university. The candidate will have to submit the following credentials along with the prescribed fees.

Original certificate together with attested copies of

1. NEET Certificate
2. NEET Admit Card
3. HSSC Passing Certificate
4. HSSC Marksheet
5. HSSC Leaving Certificate

If a candidate has migrated from another statutory University or board;

1. Last examination (passing) certificate
2. Marksheet indicating marks obtained in each subject and
3. Migration certificate from University/Board

If a candidate has already been enrolled in any of the affiliated colleges of the Goa University, she/he shall be required to submit the Transfer certificate: in this case the issue of eligibility certificate is ruled out.

## IX. Fee Structure for B. Sc Nursing

| | First Year | Second Year | Third Year | Fourth Year |
|---|---|---|---|---|
| Admission Fees | Rs. 1,500/- | | | |
| University Registration and Enrollment Fees | Rs. 1,500/- | Rs. 1,500/- | Rs. 1,500/- | Rs. 1,500/- |
| Library Fees | Rs. 5,600/- | Rs. 5,600/- | Rs. 5,600/- | Rs. 5,600/- |
| Laboratory Fees | Rs. 9,500 /- | Rs. 9,500/- | Rs. 9,500/- | Rs. 9,500/- |
| Tuition Fees | Rs. 73,200/- | Rs. 85,900/- | Rs. 98,300/- | Rs. 1,12,400/- |
| Sports Affiliation and Games fees | Rs. 2,500/- | Rs. 2,500/- | Rs. 2,500/- | Rs. 2,500/- |
| Social Gathering and other activities | Rs. 2,500/- | Rs. 2,500/- | Rs. 2,500/- | Rs. 2,500/- |
| Internal Exams | Rs. 9,000/- | Rs. 9,000/- | Rs. 9,000/- | Rs. 9,000/- |
| Insurance | Rs. 2,000/- | Rs. 1,500/- | Rs. 1,500/- | Rs. 1,500/- |
| One time fees | | | | |
| ID card fees | Rs. 500/- | | | |
| Medical Examination | Rs. 5,200/- | | | |
| Lab & Library Deposit | Rs. 2000/- | | | |
| | Rs. 1,15,000/- | Rs. 1,18,000/- | Rs. 1,30,400/- | Rs. 1,44,500/- |

- Fee structure is approved by the Directorate of Technical Education, Goa
- We facilitate government scholarship for SC, ST and Minorities

### Rules Regarding refund of Fees

1. The admission of a candidate will be confirmed subject to payment of fees by the students.
2. Fees are **NOT REFUNDABLE**. Any one likes to discontinue the course has to clear entire fees of B. Sc Nursing course.

### Identity Card:

An identity card (ID card) will be issued from the college office at the beginning of each academic year and a student will be required to keep the current ID Card.

02 passport size (colour) photographs will be required of which, one will be used for office record and the other one for ID card.

The student shall have to carry the college ID card with him/her at all times and may be required to produce it whenever asked.

## X. Duration

- The B. Sc Nursing programme shall be for four years duration (8 semesters) with Choice Based Credit System (CBCS).
- The minimum duration per semester shall be of 26 weeks including vacation, holidays, examination and preparatory holidays as given below:

**A. SEMESTER I to VII:**

i. Number of weeks per semester for instruction: 20 weeks (40 hours per week X 20 weeks = 800 hours)
ii. Number of working days: Minimum of 100 working days (5 days per week X 20 weeks)
iii. Vacation, holidays, examination and preparatory holidays: 6 weeks
iv. Vacation: 3 weeks
v. Holidays: 1 week
vi. Examination and Preparatory holidays: 2 weeks

**B. SEMESTER VII – INTERNSHIP**

i. One semester: 22 weeks (48 hours per week = 1056 hours)
ii. Vacation: 1 week
iii. Holidays: 1 week
iv. Examination and preparatory holidays: 2 weeks

**Maximum duration for completing the programme:**

The maximum period to complete the programme successfully shall not exceed eight years. A candidate shall not be permitted to continue the programme if she/he is unable to successfully complete the programme within the prescribed maximum duration of eight years.

## XI. Academic Terms

- Per academic year two semester. Every semester will be having a university examination.
- Vacations, holidays, Examinations and preparatory holidays: 6 weeks
- Vacations are subject to change in lieu of academic requirement.
- Holidays will be declared by the college authorities at the beginning of each calendar year.
- Any days of absence in the clinical area without prior permission will be counted as leave of absence for 3 days and the deficient days will have to be make-up by the students during vacation. The mark list will be held until the period of absence has been made up.
- It is mandatory for a student to remain present on the 1st day of the commencement of each academic year and on the closing day of the term as well. In the event of failure to do so, strict disciplinary action will be taken against a student.

- Student failing to meet the minimum requirement of attendance as prescribed both, in the class and a clinical area, will not be permitted to appear for the University examination.
- Sick leave will be granted subject to submission of valid medical certificate. A medical certificate from a registered medical practitioner must be produced within 3 days in the event of illness.

### Attendance

A minimum of 80% attendance in Theory and Practical in each Course shall be mandatory for a candidate to be eligible to appear for the Semester End Examination. However, a candidate must have 100% attendance in the practical component and shall have to complete the shortfall, if any attendance in each of the Practical components, which shall be certified by the College/Institute before the declaration of the results.

### Curriculum Plan and Academic Program

Subject taught at the Vrundavan Institute of Nursing Education are in keeping with the curriculum prescribed by the Indian Nursing Council, approved by Goa University. Detailed alongside is the outline of the curriculum and scheme of examination.

## XII. COURSE OF INSTRUCTION WITH CREDIT STRUCTURE

The distribution of Courses and total number of contact hours, marks and credit distribution shall be as follows:

### 1) FIRST SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab/ Skill Lab Credits | Lab/ Skill Lab Contat hours | Clinical Credits | Clinical Contact Hours | Total Credits | Total (hours) |
|---|---|---|---|---|---|---|---|---|---|
| ENGL 101 | Communicative English | 2 | 40 | | | | | | 40 |
| ANAT105 | Applied Anatomy | 3 | 60 | | | | | | 60 |
| PHYS 110 | Applied Physiology | 3 | 60 | | | | | | 60 |
| SOCI 115 | Applied Sociology | 3 | 60 | | | | | | 60 |
| PSYC 120 | Applied Psychology | 3 | 60 | | | | | | 60 |
| N-NF (I) 125 | Nursing Foundation I including First Aid module | 6 | 120 | 2 | 80 | 2 | 160 | 10 | 360 |
| SSCC (I)130 | Self-study/Co-curricular | | | | | | | | 40+40 |
| | **TOTAL** | **20** | **400** | **2** | **80** | **2** | **160** | **20+2+2 = 24** | **640+80 = 720** |

## 2) SECOND SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab/ Skill Lab Credits | Lab/ Skill Lab Contat hours | Clinical Credits | Clinical Contact Hours | Total Credits | Total (hours) |
|---|---|---|---|---|---|---|---|---|---|
| BIOC 135 | Applied Biochemistry | 2 | 40 | | | | | | 40 |
| NUTR 140 | Applied Nutrition and Dietetics | 3 | 60 | | | | | | 60 |
| N-NF (II) 125 | Nursing Foundation II including Health Assessment module | 6 | 120 | 3 | 120 | 4 | 320 | | 560 |
| HNIT 145 | Health/Nursing Informatics & Technology | 2 | 40 | 1 | 40 | | | | 80 |
| SSCC (II) 130 | Self-study/Co-curricular | | | | | | | | 40+20 |
| | **TOTAL** | **13** | **260** | **4** | **160** | **4** | **320** | **13+4 +4 =21** | **740+60 = 800** |

## 3) THIRD SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab/ Skill Lab Credits | Lab/ Skill Lab Contat hours | Clinical Credits | Clinical Contact Hours | Total Credits | Total (hours) s) |
|---|---|---|---|---|---|---|---|---|---|
| MICR 201 | Applied Microbiology and Infection Control Including Safety | 2 | 40 | 1 | 40 | | | | 80 |
| PHAR (1) 205 | Pharmacology 1 | 1 | 20 | | | | | | 20 |
| PATH (I) 210 | Pathology I | 1 | 20 | | | | | | 20 |
| N-AHN (I) 215 | Adult Health Nursing I with integrated pathophysiology including BCLS Module | 7 | 140 | 1 | 40 | 6 | 480 | | 660 |
| SSCC (I) 220 | Self-study/Co-curricular | | | | | | | | 20 |
| | **TOTAL** | **11** | **220** | **2** | **80** | **6** | **480** | **11+2+ 6= 19** | **780+ 20 = 800** |

## 4) FOURTH SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab Skill Lab Credits | Lab/ Skill Lab Contat hours | Clinical Credits | Clinical Contact Hours | Total Credits | Total (hours) |
|---|---|---|---|---|---|---|---|---|---|
| PHAR (II) 205 | Pharmacology II including Fundamentals of prescribing module | 3 | 60 | | | | | | 60 |
| PATH (II) 210 | Pathology II and Genetics | 1 | 20 | | | | | | 20 |
| N-AHN (III) 225 | Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing + Palliative care module | 7 | 140 | 1 | 40 | 6 | 480 | | 660 |
| PROF 230 | Professionalism, professional Values and Ethics including bioethics | 1 | 20 | | | | | | 20 |
| SSCC (II) 220 | Self-study/Co-curricular | | | | | | | | 40 |
| | **TOTAL** | **12** | **240** | **1** | **40** | **6** | **480** | **12+1 +6=19** | **760+ 40= 800** |

## 5) FIFTH SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab/ Skill Lab Credits | Lab/ Skill Lab Contat hours | Clinical Credits | Clinical Contact Hours | Total Credits | Total (hours) |
|---|---|---|---|---|---|---|---|---|---|
| N- CHN (I) 301 | Child Health Nursing I including Essential Newborn Care (ENBC), FBNC, IMNCI and PLS, modules | 3 | 60 | 1 | 40 | 2 | 160 | | 260 |
| N- MHN (I) 305 | Mental Health Nursing I | 3 | 60 | | | 1 | 80 | | 140 |
| N-COMH (I) 310 | Community Health Nursing Including Environmental Science & Epidemiology | 5 | 100 | | | 2 | 160 | | 260 |
| EDUC 315 | Educational Technology / Nursing Education | 2 | 40 | 1 | 40 | | | | 80 |
| N-FORN 320 | Introduction to Forensic Nursing and Indian Laws | 1 | 20 | | | | | | 20 |
| SSCC (I) 325 | Self-study/Co-curricular | | | | | | | | 20+20 |
| | **TOTAL** | **14** | **280** | **2** | **80** | **5** | **400** | **14+2 +5 =21** | **760+ 40 =800** |

## 6) SIXTH SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab/ Skill Lab Credits | Lab/ Skill Lab Contat hours | Clinical Credits | Clinical Contact Hours | Total Credits | Total (hours) |
|---|---|---|---|---|---|---|---|---|---|
| N- CHN (II) 301 | Child Health Nursing II | 2 | 40 | | | 1 | 80 | | 120 |
| N- MHN(II) 305 | Mental Health Nursing II | 2 | 40 | | | 2 | 160 | | 200 |
| NMLE 330 | Nursing Management & Leadership | 3 | 60 | | | 1 | 80 | | 140 |
| N-MIDW(I) /OBGN 335 | Midwifery / Obstetrics and Gynecology (OBG) Nursing I including SBA module | 3 | 60 | 1 | 40 | 3 | 240 | | 340 |
| SSCC (II) 325 | Self-study/Co-curricular | | | | | | | | - |
| | **TOTAL** | **10** | **200** | **1** | **40** | **7** | **560** | **10+1 +7 =18** | **800** |

## 7) SEVENTH SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab/ Skill Lab Credits | Lab/ Skill Lab Contact hours | Clinical Credits | Clinical Contact hours | Total Credits | Total (hours) |
|---|---|---|---|---|---|---|---|---|---|
| N- COMH (II) 401 | Community Health Nursing II | 5 | 100 | | | 2 | 160 | | 260 |
| NRST 405 | Nursing Research & Statistics | 2 | 40 | 2 | 80 (Project – 40) | | | | 120 |
| N-MIDW(II) /OBGN 410 | Midwifery / Obstetrics and Gynecology (OBG) Nursing II including Safe delivery app module | 3 | 60 | 1 | 40 | 4 | 320 | | 420 |
| | Self-study/Co-curricular | | | | | | | | - |
| | **TOTAL** | **10** | **200** | **1** | **120** | **6** | **480** | **10+ 3+6 =19** | **800** |

## 8) EIGHT SEMESTER

| Course Code | Course/Subject Title | Theory Credits | Theory Contact Hours | Lab/ Skill Lab Credits | Lab/ Skill Lab Contact hours | Clinical Credits | Clinical Contact Hours | Total Credits | Total (hours) |
|---|---|---|---|---|---|---|---|---|---|
| INTE 415 | Community / Health Nursing II<br>- 4weeks | | | | | | | | |
| INTE 420 | Adult Health Nursing<br>- 6 weeks | | | | | | | | |
| INTE 425 | Child Health Nursing<br>- 4weeks | | | | | | | | |
| INTE 430 | Mental Health Nursing<br>- 4 weeks | | | | | | | | |
| INTE 435 | Midwifery<br>- 4weeks | | | | | | | | |
| | **Total = 22 weeks** | | | | **12 (1 Credit = 4 hours per week per semester)** | | **1056 (4 hours x 22 weeks = 88 hours x 12 hours x 12 Credits = 1056 hours) [48 hours per week x 22 weeks]** | | |

**Distribution of Credits and Hours by Courses, Internship and Electives:**

| S. No. | Credits | Theory (Cr/Hrs) | Lab (Cr/Hrs) | Clinical (Cr/Hrs) | Total credits | Hours |
|---|---|---|---|---|---|---|
| 1 | Course Credits | 90 Credit per 1800 hours | 15/600 | 36/2880 | 141 | 5280 |
| 2 | Internship | | | | 12 | 1056 |
| 3 | Electives | | | | 3 | 60 |
| | **TOTAL** | | | | 156 | 6396 |
| 4 | Self Study and Co-curricular | Saturdays (one semester = 5 hours per week x 20 weeks x 7 semesters = 700 hours) | | | 12<br>35 | 240<br>700 |
| | | | | | 47 | 940 |

Distribution of Credits and Hours and Percentage for Theory and Practicum (Skill Lab & Clinical) Across Eight Semesters

| S. No. | Theory and Practicum (Skill Lab & Clinical) | Credits | Hours | Percentage |
|---|---|---|---|---|
| 1 | Theory | 90 | 1800 | 28 |
| 2 | Lab / Skill Lab | 15 | 600 | 10 |
| 3 | Clinical | 36 | 3936 | 62 |
| | **Total** | **141** | **6336** | **100** |

**Practicum (7 Semesters) excluding internship**
Lab / skill lab/Simulation lab - 600 (17%)
Clinical – 2880 (83%)
Total – 3480
Lab/skill lab/simulation lab = 17% of the total practicum planned
Note: Besides the stipulated lab and clinical hours, a maximum of 13% (400-450 hours) from the clinical hours may be used in simulation lab/skill lab for skill/simulation learning and not to exceed 30% of total hours.

**Note**: Internship means 8 hours of integrated clinical duties in which 2 weeks of evening and night shift duties are included.

1. Internship should be carried out as 8 hours per day @ 48 hours per week
2. Student during internship will be supervised by nursing teachers
3. Fourth year final examination to be held only after completing internship.

## CLINICAL EXPERIENCE

For Clinical Experience student will be posted in the following hospitals:

1. Goa Medical College & Hospital, Bambolim – Goa
2. Institute of Psychiatry and Human Behavior, Bambolim – Goa
3. North District Hospital, Mapusa – Goa
4. Urban Community Health Centre, Mapusa – Goa
5. Rural Community Health Centre, PHC –Aldona, Colvale – Goa
   Sub Centre- Bastora, Succor – Goa
6. Community Health Centre, Murmushe, Pernem – Goa
7. New Vrundavan Hospital and Medical Research Centre, Miramar Panaji – Goa

Faculty members will accompany students for clinical work at times to ensure that the best learning takes place under the able guidance of the faculty.

Students are also posted in Urban and Rural areas for required community health nursing experience. Clinical experience will be arranged each year as per the requirement of the course by college authorities. This is subject to change without any prior notice at the discretion of college authorities. Shift duties too, will be arranged as per the curriculum requirements.

## XIII. SCHEME OF EXAMINATION / PATTERN OF EVALUATION

The distribution of marks in internal assessment, End Semester College Exam and End Semester University Exam for each course is shown below.

### 1) FIRST SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Theory** | | | | | |
| 1 | Communicative English | **25** | **25** | | **2** | **50** |
| 2 | Applied Anatomy & Applied Physiology | **25** | | **75** | **3** | **100** |
| 3 | Applied Sociology & Applied Psychology | **25** | | **75** | **3** | **100** |
| 4 | Nursing Foundations I | ***25** | | | | |
| | **Practical** | | | | | |
| 5 | Nursing Foundations – I | ***25** | | | | |

*** To be added to the internal marks of Nursing Foundations II Theory and Practical respectively in the next semester (Total weightage remains the same)**

**Example:**
**Nursing Foundations Theory**: Nursing Foundations I Theory Internal marks in Semester I shall be added to Nursing Foundations II Theory Internal in Semester II and the average of the two semesters shall be taken.

### 2) SECOND SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Theory** | | | | | |
| 1 | Applied Biochemistry and Applied Nutrition & Dietetics | 25 | | 75 | 3 | 100 |
| 2 | Nursing Foundations (I & II) | 25<br>I Sem - 25<br>&<br>II Sem -25<br>(with average of both) | | 75 | 3 | 100 |
| 3 | Health/Nursing Informatics & Technology | 25 | 25 | | 2 | 50 |
| | **Practical** | | | | | |
| 4 | Nursing Foundations (I & II) | 50 | | 50 | | 100 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | I Sem - 25<br>&<br>II Sem -25 | | | | |

## 3) THIRD SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Theory** | | | | | |
| 1 | Applied Microbiology and Infection Control including Safety | 25 | | 75 | 3 | 100 |
| 2 | Pharmacology I and Pathology I | *25 | | | | |
| 3 | Adult Health Nursing I | 25 | | 75 | 3 | 100 |
| | **Practical** | | | | | |
| 4 | Adult Health Nursing I | 50 | | 50 | | 100 |

*** To be added to the Internal marks of Pharmacology II and Pathology II & Genetics in the next semester (Total weightage remains the same)**

## 4) FOURTH SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Theory** | | | | | |
| 1 | Pharmacology & Pathology (I & II) and Genetics | 25<br>III Sem -25<br>&<br>IV Sem-25<br>(with average of both) | | 75 | 3 | 100 |
| 2 | Adult Health Nursing II | 25 | | 75 | 3 | 100 |
| 3 | Professionalism Ethics and Professional Values | 25 | 25 | | 2 | 50 |
| | **Practical** | | | | | |
| 4 | Adult Health Nursing II | 50 | | 50 | | 100 |

## 5) FIFTH SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Theory** | | | | | |
| 1 | Child Health Nursing I | *25 | | | | |
| 2 | Mental Health Nursing I | *25 | | | | |
| 3 | Community Health Nursing I including Environmental Science & Epidemiology | 25 | | 75 | 3 | 100 |
| 4 | Educational Technology/ Nursing Education | 25 | | 75 | 3 | 100 |
| 5 | Introduction to Forensic Nursing and Indian Laws | 25 | 25 | | 2 | 50 |
| | **Practical** | | | | | |
| 6 | Child Health Nursing I | *25 | | | | |
| 7 | Mental Health Nursing I | *25 | | | | |
| 8 | Community Health Nursing I | 50 | | 50 | | 100 |

*** Will be added to the internal marks of Child Health Nursing II and Mental Health Nursing II in both theory and practical respectively in the next semester (Total weightage remains same)**

## 6) SIXTH SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Theory** | | | | | |
| 1 | Child Health Nursing (I & II) | 25 Sem V-25 & Sem IV -25 (with average of both) | | 75 | 3 | 100 |
| 2 | Mental Health Nursing (I & II) | 25 Sem V-25 & VI-25 (with average of both) | | 75 | 3 | 100 |
| 3 | Nursing Management & Leadership | 25 | | 75 | 3 | 100 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 4 | Midwifery/Obstetrics & Gynecology I | *25 | | | | |
| | **Practical** | | | | | |
| 5 | Child Health Nursing (I & II) | 50 (Sem V-25 & Sem VI-25) | | 50 | | 100 |
| 6 | Mental Health Nursing (I & II) | 50 (Sem V-25 & Sem VI-25) | | 50 | | 100 |
| 7 | Midwifery/Obstetrics & Gynecology I | *25 | | | | |

*** Will be added to Internal marks of Midwifery II theory and practical respectively in the next semester (Total weightage remains the same)**

## 7) SEVENTH SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Theory** | | | | | |
| 1 | Community Health Nursing II | 25 | | 75 | 3 | 100 |
| 2 | Nursing Research & Statistics | 25 | | 75 | 3 | 100 |
| 3 | Midwifery/Obstetrics and Gynecology (OBG) Nursing (I & II) | 25 Sem VI-25 & Sem VII-25 (with average of both) | | | | |
| | **Practical** | | | | | |
| 4 | Community Health Nursing II | 50 | | 50 | | 100 |
| 5 | Midwifery/Obstetrics and Gynecology (OBG) Nursing (I & II) | 50 (Sem VI-25 & Sem VII-25) | | 50 | | 100 |

## 8) EIGHTH SEMESTER

| S. No | Course | Assessment (Marks) | | | | |
|---|---|---|---|---|---|---|
| | | Internal | End Semester College Exam | End Semester University Exam | Hours | Total Marks |
| | **Practical** | | | | | |
| 1 | Competency Assessment | 100 | | 100 | | 200 |

**General Instructions relating to Examinations:**

1. Applied Anatomy and Applied Physiology: Question paper shall consist of Section - A Applied Anatomy of 37 marks and Section - B Applied Physiology of 38 marks.
2. Applied Sociology and Applied Psychology: Question paper shall consist of Section – A Applied Sociology of 37 marks and Section - B Applied Psychology of 38 marks.
3. Applied Microbiology and Infection Control including Safety: Question paper shall consist of Section - A Applied Microbiology of 37 marks and Section - B Infection Control including Safety of 38 marks.
4. Applied Biochemistry and Applied Nutrition and Dietetics: Question paper shall consist of Section - A Biochemistry with 25 marks and Section – B Applied Nutrition and Dietetics of 50 marks.
5. Pharmacology, Genetics and Pathology: Question paper shall consist of Section - A of Pharmacology with 38 marks, Section - B of Pathology with 25 marks and Section – C of Genetics with 12 marks.
6. Nursing Research and Statistics: Nursing Research shall be of 55 marks and Statistics of 20 marks.
7. Following examinations shall be conducted by the respective college and the minimum passing mark shall be 50% (C Grade) except for communicative English. The marks shall be forwarded to the University to be included in the marksheet and for calculating aggregate and ranking for awards:

i. Communicative English

ii. Health/Nursing Informatics and Technology

iii. Professionalism, Professional Values and Ethics including Bioethics

iv. Introduction to Forensic Nursing & Indian Laws

8. Minimum pass marks shall be 40% for Communicative English and in each of the Elective. All Electives shall be completed as indicated in specified semester and pass marks shall be sent to university before appearing for final examination.

9. A candidate must have minimum of 80% attendance (irrespective of the kind of absence) in theory and practical in each course/subject for appearing for examination.
10. A candidate must have 100% attendance in each of the practical areas before award of degree.

## XIV. Standard of Passing

a] To pass an examination the candidate shall be required to obtain:

i) A minimum 50% marks in all Theory Courses; however, the minimum pass marks for the Course in Communicative English shall be 40%.

ii) Candidate has to pass separately in the Internal and External Examination.

iii) The minimum passing marks for all Practical Courses shall be 50%

iv) The Theory and Practical components of a Course shall be considered as separate heads of passing.

v) A candidate shall be required to obtain minimum 50% marks in each Theory and Practical Courses separately for the Courses having Practical Component.

b] Candidates shall have to pass in all Mandatory Modules placed within the Courses. The minimum passing for each module shall be 50% (C Grade). The allotted percentage of marks will be included in the internal assessment of the course.

c] The minimum passing for the Electives shall be 40%.

d] If a candidate fails either in Theory or Practical, he/she has to re-appear for both the Courses.

e] If the candidate has failed in only one subject and has passed in all the other subjects of a particular Semester, grace marks up to 5 marks can be added in Theory paper of one subject only, provided that with such an addition the student passes the Semester Examination.

f] The mark sheet with grades and grade point average shall be given by the University for all courses.

g] Communicative English and Elective Modules shall not be included for calculating Semester Grade Point Average (SGPA).

**Eligibility to Appear for Examinations and Allowed To Keep Term (ATKT) Rules**

a) A candidate shall have to pass all Theory and Practical Courses of Semester I to Semester IV to be eligible for appearing for Semester V Examination. However, candidates shall be permitted to keep terms for the consecutive Semesters.

b) A candidate shall have to pass all Theory and Practical Courses of Semester V and Semester VI to be eligible for appearing for Semester VII Examination. However, the candidates be shall permitted to keep terms for the consecutive Semester.

c) A candidate shall have to pass all Theory and Practical Courses of all previous Semester to be eligible for appearing for Semester VIII Competency Examination.

**Supplementary Examination:**

a) A Supplementary Examination shall be held within six weeks from the date of declaration of the Semester Examination results.

b) A candidate who wishes to appear at the supplementary examination shall have to appear in all the subjects that he/she had failed in.

c) A candidate shall not be allowed to reappear if he/she has passed in the subject.

d) Only one Supplementary Examination shall be held every semester.

**Grading of Performance:**

Based on their performance, each student shall be awarded a Final Grade at the end of each semester for each Course. Absolute grading shall be used by converting the marks to grade, based on predetermined class intervals.

The following 10-Point Grading System shall be used for awarding the Final Grade for each course:

| Letter Grade | Grade Point | Percentage of marks |
|---|---|---|
| O (Outstanding) | 10 | 100% |
| A+ (Excellent) | 9 | 90 - 99.99% |
| A (Very Good) | 8 | 80 - 89.99% |
| B + (Good) | 7 | 70 - 79.99% |
| B (Above Average) | 6 | 60 - 69.99% |
| C (Average) | 5 | 50 - 59.99% |
| P (Pass) | 4 | 40 – 49.99% |
| F (Fail) | 0 | |

For Nursing courses and all other courses – Pass is at C Grade (5 grade point) 50% and above
For English and electives – Pass is at P Grade (4 grade point) 40% and above

**Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):**

SGPA is the weighted average of the grade points obtained in all courses during the semester (all courses excluding English and Electives).

**CGPA** is calculated with SPGA of all semesters to two decimal points and is indicated in the final grade mark card showing grades of all semesters and their courses/subjects. Based on the above recommendation on Letter Grades, Grade Points, SPGA and CGPA, the statement of marks shall be issued for each semester and a consolidated statement of marks indicating the performance of all Semesters.

**Award of Class:**

Class shall be awarded at the final Semester examination on the basis of the CGPA obtained by the students. The award of Class shall be as indicated below:

1. First Class with Distinction = CGPA of 7.50 and above
2. First Class = CGPA of 6.00 to below 7.50
3. Second Class = CGPA of 5.00 to below 6.00

## XV. Conduct & Discipline

1. Students are responsible to the Principal for their behaviour both, within and outside the college premises.
2. Students should maintain silence in the classrooms, library laboratories and reading rooms.
3. Students should take care of the lab, equipment, college and hospital property, library book/periodicals and help the college authorities in maintaining these assets in best of condition for effective use by many.
4. Students are not supposed to scribble on writing desks and walls.
5. Any willful damage done to the property of the college and hospital will be dealt with severely as a breach of discipline.
6. In event of any emergency, if a student is required to leave either the college or hospital premises during any of the working days, he/she will have to get the permission either from the class teacher or supervisor and on return from such leave a letter from parents/guardians must be submitted indicating their consent for the leave taken.
7. A student desirous of withdrawing from the college for any valid reason, the parents must intimate to the college authorities in writing the reason for his/her withdrawal.
8. Student's shall abide by the rules and regulations laid down by the college and hospital authorities. Violating any of the rules will be viewed seriously and dealt with appropriate disciplinary action as per the discretion of the college authorities. And if necessary to the extent of dismissal from the college will be enforced depending on the seriousness of the violation.
9. While in training a student is expected to strictly adhere to the code of ethical and professional conduct spelt out by the college authorities both within and outside the college, hospital and community premises.
10. Parents/guardians must make an effort to meet the Principal/Head of the department periodically and whenever called for meeting.
11. Parents and their nominated guardians will be required to furnish their specimen signature in presence of a class teacher at the commencement of each academic year.
12. Students are expected to participate in all the co-curricular and extra-curricular activities organized by college / university in order to maximize their potentials and exploit their talents.

13. No mobile phones are allowed in clinical areas. Students are prohibited to use smart phones.
14. A student is not allowed to get married during the course of education programme.
15. In event of illness, a student is expected to report immediately to the warden (if staying in hostel), Principal, teacher, or on duty in the ward, to the Head Nurse of the ward.
16. A student is not allowed to receive rewards in cash or kind or gifts of any kind at any time from the patient or relatives.
17. Speaking in regional language in college, hospital, and hostel premises is prohibited.
18. The rules and regulation may be amended by the authorities whenever necessary. students and parents will be intimated of the same.
19. All decisions taken by Principal will be final and binding to all concerned.

## XVI. Student's Welfare

- College Library: It caters to the need of nursing students. The students have well equipped library with electronic back up resources and 4000 books with current edition and nursing journals widely used by the nursing student's faculty.
- Computer Laboratory: A well-equipped computer lab is provided in the college premises in order for students to develop knowledge of the computer operations. A well-structured curriculum will be offered to the students by competent authorities from the recognized institute.
- Institution is organized conference, workshops and seminars for the students. Also permitting students to attend the same from other institution along with co-ordinators.
- Picnic for the students arranged, educational tours and other visits are also arranged every year.
- Sports day, cultural day will be conducted to develop extracurricular activities and to bring out their own talent.

### Orientation

The college students will be given an orientation to library, SNA, NSS, University programs, college premises, academic programs, hospitals and community areas (at the time of posting) and hostel in order for students to adjust well and feel at ease in their new environment.

### Students Nurses Association (SNA)

The student Nurses Association of India is statutory requirement of any nursing college or school and operates under the banner of Trained Nurses Association of India. A student staying in any of the Nursing college/school recognized by Indian Nursing Council qualifies for a membership of such a unit formed in that institution.

The student registers for a membership by paying a membership of stipulated fees (subject to change) per annum. The annual subscription for the membership will be collected each year along with college fees. Besides, the students are required to contribute nominal amount of money decided each year by the SNA Unit Executive Committee as monthly contribution for organizing various SNA activities.

The students are encouraged to take part in all the SNA activities and also to contest the elections at the unit level.

## National Service Scheme (NSS)

National Service Scheme was launched during the Mahatma Gandhi's Centenary year (1969). It is a centrally sponsored scheme of Govt. of India and Flagship Programme of Ministry of Youth Affairs and Sports, Department of Youth Affairs. The aim of National Service Scheme is "Development of the Personality of Students through Community Services". NSS is operational in Vrundavan Institute of Nursing Education. Under the Scheme, each volunteer contributes total (I Semester 60 hours + II Semester 60 hours) 120 hours of Community work during a period of one year. The students are entitled to get benefit of 10 grace marks after completing 120 hours in social service.

## Students Hostel

The management of Bhagirathi Surya Naik Memorial Trust has provided hostel facilities for students coming from far off distance. Living in the hostel contributes to community living where the students from different socio-cultural background live together. It demands discipline on part of students at the same time, the hostel milieu enhances the social, cultural, psychological and recreational domains of students' life.

Once admitted into the hostel, the hostel warden takes responsibility of students' welfare during her stay in the premises. The students are expected to follow the rules and regulations as stipulated, at all times. The parents and guardians too, have to co-operate with the warden and college authorities in implementing discipline and maintaining decorum of the hostel: it is mandatory. Common canteen is available at the college premises for the students and staff of the institution

# VRUNDAVAN INSTITUTE OF NURSING EDUCATION

Unit: Bhagirathi Surya Naik Memorial Trust

Colvale, Bardez - Goa

## ADMISSION FORM

1. APPLICANT'S NAME _____ _____ _____

   (IN BLOCK LETTERS) SURNAME FIRST NAME MIDDLE NAME

2. MAILING ADDRESS _____

   _____

   State: _____ Dist: _____ Pin Code: _____

   Tel No.: (Res) _____ Mobile: _____

   (Please write code no.)

3. PERMANENT ADDRESS: _____

   State: _____ Dist: _____ Pin Code: _____

   Tel No.: (Res) _____ Mobile: _____

   (Please write code no.)

4. PERSONAL DATA :

   a) Sex : Male / Female

   b) Date of Birth : _____ Place of Birth : _____

   c) Religion : _____

   d) Domicile : _____

   e) Cast: General/Reserved Specify SC/ST/OBC, any other (If yes, attach cast certificate):

   f) Marital Status: _____

   g) Height : _____ Weight: _____

   h) Family Background:

| Sr. No | Relation | Name | Age | Education | Occupation |
|---|---|---|---|---|---|
| 1. | Father | | | | |
| 2. | Mother | | | | |
| 3. | Brother / Sister | | | | |
| | a) | | | | |
| | b) | | | | |
| | c) | | | | |
| | d) | | | | |
| | e) | | | | |
| | f) | | | | |

i) Monthly income of the family: _____
(from all source)

j) Number of earning members in the family: _____

k) Number of Dependents in the family: _____

l) Will you be living with your parents while attending the college: Yes / No

m) If No, with whom will you be living? _____

## 5. EDUCATIONAL PARTICULARS (From SSLC onward) PERSONAL ATTRIBUTES:

a) Details of SSC

| Sr. No. | Name of Exam | Name of the Board/University | Name of the Institute | Medium of Instruction | Date /Year of Passing | No. of Attempts | % of aggregate marks obtained |
|---|---|---|---|---|---|---|---|
| 1. | | | | | | | |
| 2. | | | | | | | |
| 3. | | | | | | | |
| 4. | | | | | | | |

b) Details of PUC/HSSC & its Equivalent Examination:

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Grand Total | Percentage |
|---|---|---|---|---|---|---|---|---|---|---|
| Subjects Offered | | | | | | | | | | |
| Maximum Marks | | | | | | | | | | |
| Marks Obtained | | | | | | | | | | |

c) State any Scholarship or special honors received in school/college: _____

d) Knowledge of languages: Mark ( √ ) wherever applicable

| Sr. No. | Languages | Reading | Writing | Speaking |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

e) Has the applicant previously joined any other training programme in Nursing: Yes/No
If Yes, Name of the College/Institution: _____
Date of joining: _____
Reasons for leaving with date: _____

6. **PERSONAL ATTRIBUTES:**
   a) Proficiency in Sports/games:
   _____
   b) Hobbies/Interests:
   _____
   c) Any other :
   _____

7. **AILMENTS**
   a) Any major illness in the past/present: _____
   If any, state since when and what treatment was taken: _____
   _____

   b) State any major illness at present: _____
   If any, state what treatment is being taken: _____
   _____

8. **DECLARATION**

**DECLARATION BY THE APPLICANT**

I, Ms. / Mr. _____ hereby declare that the information given by me in the admission form is complete and correct to the best of my knowledge and belief.

I understand that in event of any default at any time after the admission the application form will be treated as cancelled or rejected without any negotiation and I would be required to discontinue the nursing studies without any prior notice.

Date: _____

_____
Signature of Candidate

## DECLARATION BY PARENT/GUARDIAN

I, Shri./Smt. _____ aged _____ years, father/mother/guardian of Mr./Ms. _____, resident of Village/Town _____ District _____ in the state of _____ do hereby declare that I have read and accepted the provisions of the prospectus and the particulars furnished in the application are correct to the best of my knowledge and belief. I declare that I shall be held responsible for timely payment of all fees and other charges in respect of my son/daughter/ward during the period of his /her studies in the college. I have read and agreed all the rules related to payment/refund of fees. I hereby declare that the institute will not in any way be held responsible for accidents/injuries cause to my ward during the classes, practicals, inplant training in industries, educational tours, sports activity, etc.

Date: _____

Place: _____

_ _____
Signature of Parent/Guardian

**REQUISITES FOR FILING APPLICATION:**

1. Application form is to filled in by the applicant only.
2. Original and photo copies of the following certificate must be attached to the application form:
   a) NEET Score certificate
   b) NEET Admit Card
   c) HSSC Leaving Certificate
   d) HSSC Statement of Marks/certificate
   e) SSCMarksheet
   f) Birth certificate
   g) Residence certificate
   h) Caste certificate
   i) EWS certificate if any
   j) 03 Photograph
   k) Any other relevant documents